

Gabriel Dumont Institute Operational Highlights 2005-2006

Dumont Technical Institute

DTI is the basic education and skills training arm of GDI. DTI has been in operation since 1992 and provides quality educational opportunities and services to the Métis people in Saskatchewan. During the 2005-2006 program year, DTI provided services to five hundred and sixty four students and employed over forty people.

In the 2005-2006 program year, DTI continued to assist Métis people and communities build a brighter future. Basic Education (BE), Health, and Trades training continued to have a strong presence at DTI. DTI's adult 12 programs produced seventy-six graduates. This represents a seventeen percent increase. This educational milestone provides learners with increased opportunities in the labour market, with options for post-secondary education, and with satisfaction related to general quality of life and personal sense of accomplishment. Many other students at DTI have successfully made the transition from participating in a Literacy or BE readiness program, moving into the BE 5-10 program, and often to Adult 12. These students are putting in a positive effort to ensure that their future and the future of Métis people shines bright.

Health Sector and Trades Training have been dominant driving forces behind DTI program offerings. This past year DTI had twenty-eight students graduate from the Practical Nursing programs that it delivered. In addition to this, DTI provided twenty-five trades training opportunities for Métis people with a focus on the Carpentry trade. Two other areas that are worth highlighting during the 2005-2006 program year are: DTI graduated twenty-six 1A certified truck drivers, and graduated an additional nineteen heavy equipment operators.

Quality education that prioritises the learners' needs, delivered in a culturally relevant, efficient, and effective manner is an important driving force behind DTI. DTI looks forward to another busy year delivering programs that meet the needs of the Métis community.

<h2>Dumont Technical Institute Operational Highlights 2005-2006</h2>

2005-2006 Program Year Final Report

Some of the key highlights from 2005-2006 are as follows:

- ∞ 562 total student enrolment.
- ∞ 507 training opportunities.
- ∞ 390 students enrolled in basic education.
- ∞ 174 Students Enrolled in Skills Training.

- ∞ DTI was involved in offering 25 Trades Training Seats.
- ∞ DTI was involved in programming for 11 Métis Nation - Saskatchewan (MN-S) Regions.
- ∞ Revenues of approximately \$1,100,000 for training programs from various METSI regional offices.
- ∞ 76 Adult 12 Graduates.
- ∞ 9 Youth Care Worker year 1 graduates.
- ∞ 28 Graduates in Practical Nursing.
- ∞ 26 1A Truck Driver Graduates
- ∞ 19 Heavy Equipment Operator Graduates

Looking Ahead

In April of 2004 GDI/DTI undertook a strategic planning session with the GDI Board of Governors, representation from management, union staff, and other stakeholder groups to set the direction for the Institute over the next five years. The strategic plan was adopted by the GDI Board of Governors in May of 2005. From this session, DTI incorporated three broad goals that influence its yearly business plan and more importantly program offerings. The three goals articulated are as follows: (1) ***To enhance DTI's participation in Skills training with a new focus to Apprenticeship type training*** (2) ***Enhance DTI's Basic Education Programming*** (3) ***Establish stronger links with METSI.***

DTI has continued to make some great strides toward the goals articulated in the strategic plan. Some of the accomplishments over the 2005-2006 program year are as follows:

- 1) ***To enhance DTI's participation in Skills training with a new focus to Apprenticeship type training.***
 - DTI provided twenty-five training opportunities in programs that fall into Apprenticeship type training, including a Pre-Employment Carpentry program in Nipawin.
 - DTI offered an introduction to Carpentry program in Meadow Lake and had eight out of thirteen people complete the program.
 - DTI hired and Apprenticeship Coordinator in September, 2005.
 - An internal report regarding DTI's approach to Trades training was developed over the course of the year and provides DTI with some direction in this training realm.
 - DTI remained heavily involved in Practical Nursing Programming, delivering programs in Saskatoon and Prince Albert.
 - DTI continued to respond to on-going requests from Métis communities by either delivering a specific training program or helping to establish partnerships to ensure that Métis communities are provided with quality training programs. The Truck Driver training programs in Meadow Lake, Moose Jaw and Willow Bunch are examples of this. In addition Heavy Equipment operator programs in Cumberland House and Regina are direct result of community requests that DTI responded to.

2) Enhance DTI's Basic Education Programming.

- DTI delivered a broad range of programming to Métis people. Programs that were delivered include Literacy, BE Readiness, Basic Education 5 - 10, Adult 12, Life Skills, Work Skills and GED.
- DTI was involved in the delivery of Basic Education programming to the following MN-S regions; Northern Region I, Northern Region II, Northern Region III, Western Region I, Western Region IA, Western Region II, Western Region IIA, Western Region III, Eastern Region I, Eastern Region II, and Eastern Region II A.
- DTI's graduation/completion rate in BE programming for the 2005-2006 program year was at 65%.
- DTI had 390 people enrolled in its BE programs during the year.
- DTI engaged all twelve MN-S Regions in the yearly program planning process.
- DTI has had extensive involvement in the Basic Education Redesign through involvement on the Basic Education Redesign Task Team, representation on the Communications, Social Science, Mathematics, and Life Works Curriculum Advisory Committees.
- DTI has been involved in the piloting of the Communication, Social Science, Life Works, and Math curricula and providing constructive criticism and feedback based on that experience to ensure that Métis content and perspectives are represented in the new curriculum.
- DTI has supported staff to attend professional development sessions aimed at the implementation of the new curricula.
- DTI remains committed to the new curriculum through review, evaluation, availability of instructor resources, and the secondment of staff to ensure that appropriate representation of Métis content is reflected in the curricula.

3) Establish stronger links with METSI.

- DTI met with representation from all twelve METSI regional offices during the DTI yearly business planning process.
- DTI provided 174 skills training opportunities that METSI had the opportunity to provide student support for.
- On an ongoing basis management staff at DTI met with METSI head office staff regarding programming and the working relationship between the organizations.
- DTI program staff provide DTI students with the appropriate METSI regional office contact information and encourage students to access METSI as a resource for career and employment guidance, and funding support.
- DTI received just over \$1,100,000 in revenue from METSI, the previous year DTI received revenue of \$498,000.
- METSI as an organization has been dissolved and DTI will not be reporting on this in the future.

BE Credit	Location and Length	Enrolled	Completion	Grads	Program Partners
Literacy/Life Skills	Cumberland House Jan/06 - Apr/06	12	na	6	DTI Basic Education Northlands College
Literacy/BE Readiness	Saskatoon Sept/05 - June/06	17	4	6	DTI Basic Education
Literacy/BE Readiness	La Loche Sept/05 - June/06	12	7	5	DTI Basic Education Northlands College
BE 5 - 10	La Loche Sept/05 - June/06	20	7	13	DTI Basic Education
BE 5 - 10	Prince Albert Sept/05 - June/06	27	10	4	DTI Basic Education
BE 5 - 10	Ile-a-la Crosse Sept/05 - June/06	14	7	2	DTI Basic Education Northlands College Rossignol School Division METSI
BE 5 - 10	Saskatoon Sept/05 - June/06	34	6	11	DTI Basic Education
BE 5 - 10	Regina Sept/05 - June/06	24	3	8	DTI Basic Education
BE 5 - 10	Nipawin Sept/05 - June/06	1	0	1	DTI Basic Education Cumberland Regional College
Adult 12	Weyakwin Sept/05 - June/06	6	2	4	DTI Basic Education Northlands College
Adult 12	Ile-a-la Crosse Sept/05 - June/06	18	0	15	DTI Basic Education Northlands College Rossignol School Division METSI
Adult 12	Prince Albert Sept/05 - June/06	37	1	30	DTI Basic Education
Adult 12	Saskatoon Sept/05 - June/06	27	1	14	DTI Basic Education
Adult 12	Regina Sept/05 - June/06	23	2	8	DTI Basic Education
Adult 12	Cumberland House Sept/05 - June/06	20	7	5	DTI Basic Education Northlands College
Adult 12	La Loche Sept/05 - June/06	20	na	na	DTI Basic Education Northlands College
BE (BE Readiness, 5 - 10, & Adult 12)	North Battleford Sept/05 - June/06	18	3	11	DTI Basic Education Northwest Regional College
GED	Yorkton Jan/06 - Apr/06	14	0	12	DTI Basic Education Carlton Trail Regional College
GED/Work Skills	Meadow Lake Mar/06 - Jul/06	14	0	6	Northwestern Metis Training and Employment Inc.
Total: 19 BE Credit Programs		358	60	161	

BE Non-Credit	Location and Length	Enrolled	Completion	Grads	Program Partners
Practical Nursing Preparation	Prince Albert Mar/06	16	na	16	DTI Basic Education
Practical Nursing	Saskatoon	16	na	16	DTI Basic Education

Preparation	Mar/06			
Total: 2 BE Non-Credit Programs		32	na	32
Total: 21 BE Programs		390	60	193

Skills Training

Institute Credit	Location and Length	Enrolled	Completion	Grads	Program Partners
Pre-Trade Carpentry	Meadow Lake Jul/05 - Oct/05	13	na	8	DTI Quick Skills
Practical Nursing	Prince Albert Mar/05 - Jun/06	18	na	16	DTI SSEP
Practical Nursing	Meadow Lake Oct/04 - Jan/06	8	na	6	DTI in-kind contribution Northwest Regional College Northwestern Métis Training and Employment
Practical Nursing	Saskatoon Oct/04 - Jan/06	16	0	12	DTI SSEP
Practical Nursing	Prince Albert Apr/06 - Aug/07	16	Program Not Complete - 16 Projected Grads		METSI
Practical Nursing	Saskatoon Apr/06 - Jun/07	16	Program Not Complete - 16 Projected Grads		METSI
Power Engineering	Buffalo Narrows Jan/06 - Oct/06	15	Program Not Complete - 15 Projected Grads		DTI SSEP Northlands College
Youth Care Worker Year 1	Meadow Lake Sep/05 - Jun/06	15	0	9	Northwestern Métis Training and Employment
Business Planning Applied Certificate	La Ronge Mar/06 - Jun/06	2	1	0	DTI QS Northlands College
Heavy Equipment Operator	Cumberland House May/06 - Jun/06	8	na	8	DTI QS Northlands College
Heavy Equipment Operator	Regina Mar/06 - Apr/06	12	na	11	Southern Plains METSI Regional Office
1A Truck Driver Training	Willow Bunch Jan/06 - Mar/06	10	na	9	DTI Quick Skills Southern Plains METSI Regional Office
1A Truck Driver Training	Moose Jaw Jan/06 - Mar/06	10	na	10	DTI Quick Skills Southern Plains METSI Regional Office
1A Truck Driver Training	Meadow Lake Jan/06 - Mar/06	8	na	7	DTI Quick Skills Northwestern Métis Training and Employment
Pre-Employment Carpentry	Nipawin Sep/05 - May/06	7	0	0	DTI SSEP Cumberland Regional College
Total: 15 Institute Credit Programs		176	1	98	
Grand Total: 36 Programs		566	54	291	

SUNTEP Programs Prince Albert Campus

Location: GDI Centre, Prince Albert, Saskatchewan

Staff Component:

Michael Relland	Coordinator
Donna Biggins	Admin Support
Elizabeth Majocha	Faculty
Bente Huntley	Faculty
Sandy Sherwin-Shields	Faculty
Murdine McCreath	Faculty
Elaine Sukava	Faculty
Liza Brown	Faculty

Student Update:

As of September 1, 2006 we have a total enrolment of 91 students, enrolled as follows:

Year One	16
Year Two	28
Year Three	25
Year Four	22

CENTRE UPDATE:

April of 2005 proved to be a very hectic time for SUNTEP Prince Albert with classes winding down and students preparing to go out into the schools. Classes officially ended on April 8 and exams were held from April 11th to April 22. Student Field experiences began on April 18th for third year students and April 25 for first year students, who were in the field for two and one week respectively. After completing their field placement, students had a brief break before Spring Session began on May 16th.

The next major event at SUNTEP Prince Albert was our annual Graduation ceremony. SUNTEP Prince Albert Graduation is on Friday, May 20th at Diverse Catering on the north end of Prince Albert. This year the graduation ceremony honoured 16 Métis and First Nations graduates.

SUNTEP GRADUATES

Hazel Arcand, Prince Albert

Melanie Markling, Prince Albert

Melinda Buck, Red Earth
Allison Cochrane, Birch Hills
Stacey Crombie, Nipawin
Cherie Halcro, Prince Albert
Lisa Howat, LaRonge
Nicole Kothlow, Prince Albert
Crystal Linfitt, Prince Albert

Michael Matchee, Meadow Lake
Suzanne Moran, Prince Albert
Barbara Morin, Montreal Lake
Jaret Nelson, Prince Albert
Gisele Stalwick, Bellevue
Heather Straf, Prince Albert
Rachel Walker, Pelican Narrows

Following graduation SUNTEP Prince Albert began the selection process for its 2005 Fall Intake. Interviews were held on May 30, 31 and June 1st. Again this year application totals were extremely high as SUNTEP Prince Albert received 124 applications from Métis and First Nations individuals expressing interest to enrol in the program. Of these students, the interview committee eventually accepted thirty-two. However, this group was unique in that accepted a record number of new students who have previously attended university and two or three who have relocated to SUNTEP Prince Albert from the NORTEP Program. This influx of upper year students has increased our second year numbers to the maximum that space allows. Because of the overwhelming number of applicants, SUNTEP Prince Albert was only able to accept 25% of those who applied to enter the program. This indicates there remains a strong, unmet demand for University training within the Métis and First Nations community. This demand also provides us with a challenge to expand programming to more adequately meet this need.

After a well deserved summer holiday students returned to the centre in late August. The new students were the first to arrive as SUNTEP hosted an orientation for all first year students on August 29th while all students attended an orientation on August 30th. Orientation was followed by SUNTEP Prince Albert's annual Fall Cultural Camp which was held August 31 and September 1 and 2 at Camp Kinasao at Christopher Lake. This year's camp was very successful with numerous resource people and Elders attending such as Danny Musqua (Saulteaux), Bill Ermine (Cree), Vivian Meabry (Métis) and Vicki Wilson (Assiniboine).

The 2005-2006 academic year officially began on Tuesday, September 6th. Nearly all of the sessional instructors utilized by SUNTEP Prince Albert are local people with only three instructors commuting from Saskatoon. In addition to the students returning to classes at the centre, 17 fourth year students were enrolled in their extended practicums in the provincial school system, most in the Prince Albert area.

On the program front there have been a number of interesting developments. For example, it was only the second year that SUNTEP Prince Albert had resumed sole responsibility for the supervision of our own Interns. This included hosting Internship Workshops for the Interns and their cooperating teachers. SUNTEP Prince Albert was also requested to make a number of presentations at the University of Saskatchewan regarding Métis education and the realities faced by Aboriginal Teacher candidates. Overall, these presentations were well received and helped contribute in improving the relationship between the College and the Institute.

This increased cooperation and responsibility in our relationship with the University of Saskatchewan marked a major step forward for the SUNTEP program and we are pleased to have Sandy Sherwin-Shields and Murdine McCreath supervising interns on behalf of SUNTEP. This has proven itself to be a positive experience and in the future SUNTEP Prince Albert will also be responsible for recruiting teachers to take SUNTEP Interns and for assigning students practicum placements. While this is a major shift in the relationship between the College and SUNTEP Prince Albert, it also simplifies the process of placement recruitment and it also allows the SUNTEP Program to take ownership for the process and to oversee the best interests of their students. This decision also emphasizes a shift in direction on behalf of the university and a level of flexibility never before demonstrated. We view this as a hopeful sign for the future.

Professional, cultural and personal development are major areas of focus for the SUNTEP Prince Albert Program. Therefore, every second week SUNTEP hosts workshops for its students. The workshops either have a professional development or cultural focus. On September 1st the students held a cultural workshop in the form of a mini Pow Wow where First Nations singers and dancers performed at the SUNTEP centre. This was followed by a professional development workshop focusing on leadership skills on October 15th and a Métis cultural celebration on October 29th with an emphasis on jigging, square dancing and storytelling.

Term one classes ended on December 2nd, 2005 with term one exams being held from December 5 to December 16th. The Centre closed on December 22nd for Christmas Holidays and re-opened on January 3rd, 2006 with classes for all students resuming on January 4th, 2006. SUNTEP Prince Albert was pleased with its retention rate over the fall academic period as only one student was required to discontinue as a SUNTEP student because of poor academic performance.

In January, 2006 we offered a number of new courses such as two Native Studies courses taught by Leah Dorion. In addition, SUNTEP Prince Albert students actively presented Cultural Arts Workshops in Prince Albert and area schools. They prepared and facilitated the PAGC Fine Arts Festival and a number of second year students returned to Buffalo Narrows for their second week of Northern Field Experience from January 30 till February 3, 2006.

February and March were also busy times at the SUNTEP Centre and was highlighted by a number of activities. For example, on February 25th SUNTEP Prince Albert hosted a Project Wild/Project Wet Workshop at the SUNTEP Centre. This workshop was open to all students and in total approximately 30 students attended. February 13 - 17 was study week for SUNTEP students. This week allowed students to catch up on their readings or get caught up on assignments. On March 14 and 21, The Office of the Treaty Commissioner made two one-day workshops on the curriculum materials they have developed for the Saskatchewan curriculum. In addition to hosting the workshops the OTC will be giving SUNTEP two copies of the curriculum material for student use. Classes officially ended the first week of April which led to final exams and the end of the reporting period.

Overall, the 2005 Academic year was a rewarding one for SUNTEP Prince Albert. Although it presented a number of challenges, it also was also rewarding. This was due in part to the fact that SUNTEP Prince Albert's relationship with the University of Saskatchewan has evolved in a positive manner.

Saskatoon Campus

The primary goals of SUNTEP are as follows:

- to ensure that people of Métis ancestry are adequately represented in the teaching professions
- to ensure that SUNTEP graduates are educated to be sensitive to the individual needs of all students, and those of Aboriginal ancestry in particular.

We are pleased to report that SUNTEP Saskatoon continues to meet these goals.

SUNTEP Saskatoon graduations ceremonies were held April 29, 2006 at the Hilton Garden Inn in Saskatoon. Once again the ceremonies were very well attended with several prominent dignitaries including the Hon. Pat Atkinson and the Dean of the College of Education, Dr. Cecilia Reynolds. Maria Campbell was the guest speaker and gave a thought-provoking and inspiring speech.

The graduates were: Angela Bickert, Raelynn Blondeau, Darcy Boisson, Angela Demerais, Lloyd Laliberte, Charmain Laroque, Celine Levesque, Chandrelle Micklewright, David Neilson, Brandon Pocha, Margaret Roy, Tina Suru, Janessa Temple and Dustan Vandale.

Interviews of prospective students were held 31 May to 3 June. The selection committee composition was as prescribed by the Gabriel Dumont Institute Personnel and Policy Manual.

The summer months were spent planning the annual cycle of required courses and programs for SUNTEP Saskatoon and Gabriel Dumont College students. The University of Saskatchewan's implementation of a new registration system created numerous difficulties for SUNTEP/GDC Saskatoon staff and students this year. The SUNTEP Saskatoon program was altered slightly to accommodate students with advanced standing. Orientation was held September 5 and the new students were welcomed by Jennifer Hingley, a SUNTEP Saskatoon graduate and currently employed with the Saskatoon Public School Board. The new students attended the College of Education orientation as well and participated in our annual excursion to the Batoche National Historic Site.

Negotiations with the University of Saskatchewan and the University of Regina continue and hopefully a new more streamlined contract will soon be in place. The

College of Education, University of Saskatchewan, has embarked on a plan to introduce a new five-year Bachelor of Education program. The major rationale is that this is the trend being taken by other Western Canadian Universities. A five-year program will lead to higher tuition costs and student indebtedness. The College of Education is preparing an implementation date of September 2007.

SUNTEP Saskatoon staff, faculty and students continue to organize a variety of social events, fundraising initiatives and educational forums which serve to increase the student's educational experience at the University of Saskatchewan. Our first year students were once again able to travel to New Mexico in May. Unfortunately due to a lack of funds we were unable to take our second year students to the Hudson Bay Archives in Winnipeg.

SUNTEP Saskatoon staff and faculty endeavour to maintain communication with the Métis community and academia by attending and participating in a variety of committees and community initiatives. This year we have also made a concerted effort to encourage our students to volunteer for a variety of Métis community organizations.

SUNTEP SASKATOON STUDENTS

YEAR I

ALTMAN, Tasha
 AUBICHON, Kayla
 CHALIFOUR, Melanie
 DUMONT, Leah
 EVANCHUK, Lisa
 FOULDS, Cameron
 FREMONT, Aidan
 GILLERT, Candace
 GRAHAM, Kallie
 HORN, Kelley
 JANIVER, Diane
 KAMBEITZ, Elvis
 LAVOIE, Alicia
 MACDONALD, Wynona
 MINTRAM, William
 NICOLAS, Lise
 RANCOURT, Angela
 RIEL, Kelsey
 ROBIN, Kami
 ROSS, Blair

YEAR II

ALEXSON, Leighton
 GALLAGHER, Amy
 GARDINER, Jessee
 GILLESPIE-MEISE, Alaina
 HEPPNER, Brandie
 LAPLANTE, Tiffany
 MACAULAY, Desiree
 MAURICE, Andrew
 Maurice-Runningaround,
 Noreen
 MORIN, Erin
 NEUDORF, Rhonda
 ROY, Kristian
 SETTEE USISKIN, Mika
 SOKOL, Amy
 TAIT, Delaney
 TETARENKO, Lindsey
 VANDENHEUVEL, Steven

YEAR II

BAILEY, Lynda
 BASARABA, Chad
 BELANGER, Lindsay
 ETHIER, Danielle
 GARDINER, Chantel
 GUSIKOSKI, Anthony
 HAMMER, Michelle
 HUDON, Noelle
 KING, Danene
 LAVERGNE, Denis
 LEVESQUE, Janelle
 LUNDGREN, Ashley
 MAUVIEUX, Sheldon
 MCDOUGALL, Dawn
 OLVER, Callam
 PARENT, Melissa
 PARENTEAU, Colin
 RICHER, Suzanne
 ROY, Meagan

YEAR IV

BICKERT, Angela
BLONDEAU, Raelynn
BOISSON, Darcy
DEMERAIS, Angela
GAUDET, Shaun
LALIBERTE, Lloyd
LAROQUE, Charmain
LEVESQUE, Celine
MICKLEWRIGHT,
 Chandrelle
NEILSON, David
POCHA, Brandon
ROY, Margaret
SURU, Tina
TEMPLE, Janessa
VANDALE, Dustan

GABRIEL DUMONT COLLEGE

YEAR I

CHARPENTIER, Rachel
ROSS, Jana

YEAR II

HAMILTON, Damien
OLVER, Kyle
TURGEON, Meagan

Regina Campus

Location: University of Regina

Staff Component:

Joanne Pelletier	Coordinator
Wilfred Burton	Faculty
Christina Johns	Faculty
Vacant	Faculty
Erma Taylor	Clerk/Steno

SUNTEP Regina had more staff changes this year when one of the vacant fulltime faculty positions was filled by Christina Johns in January 2006. Christina brings years of education experience to the program, and is also a SUNTEP Regina graduate. In addition to the full-time staff, we also had approximately 30 sessional instructors, faculty advisors, lab coaches, and tutors

over the course of an academic year.

Student Update:

At the beginning of the 2005 academic year, we had a total of 55 students enrolled in the program. Following is a breakdown of enrolments and withdrawals, with a further breakdown for Métis and First Nations students:

			Métis	First Nations	Total
Students enrolled in Year 1			14	2	16
Students withdrawn in Year 1			1	1	2
Students enrolled in Year 2			14	1	15
Students withdrawn in Year 2			0	0	0
Students enrolled in Year 3			9	6	15
Students withdrawn in Year 3			1	2	3
Students enrolled in Year 4			6	3	9
Students withdrawn in Year 4			0	0	0
Total students enrolled			43	12	55
Total students withdrawn			2	3	5

Of the 5 students withdrawn from the program, they were discontinued for academic reasons, and withdrew for personal reasons.

2005 Graduates

The 23rd SUNTEP Regina Graduation ceremony was held at the Delta Regina on Friday, May 19, 2006. The gathering included 180 family, friends, students and invited guests.

Dean Margaret McKinnon, University of Regina and Gerald St. Pierre, GDI Management Board representative were among the speechmakers. Mr. St. Pierre presented each of the graduates a beautiful print of Gabriel Dumont to commemorate the 25th anniversary of the Gabriel Dumont Institute. The theme for the graduation was *“The Journey Continues On”*.

1. Bandas, Amanda
2. Bellegarde, Trudy
3. Bird, Alicia
4. Cantin, Rachel

5. Dahlgren, Wayne
6. St. Denis, Nathan - Distinction
7. Vilbrunt, Renee

Awards and Scholarships presented at the graduation included:

- The David Amyotte Scholarship was presented to Renee Vilbrunt
- The Sharing the Warmth Award went to Nathan St. Denis
- The University of Regina, Faculty of Education, Myrtle Magee Award was awarded to Candice Brentnell (outstanding for Internship in all the Faculty of Education)
- Métis Sashes in SUNTEP, and University of Regina colors were presented to the students and Anne Patton long time sessional instructor was presented an honorary sash by the students.
- Handmade leather briefcases were also awarded to the graduates

Student Employment

Of the recent graduates, two are teaching fulltime with the Regina Public School Board, with one substitute teaching in the same education system and completing her certificate in Inclusive Education, one is completing her Fine Arts degree, one is teaching fulltime in Pelican Narrows, one is teaching fulltime in a First Nations band school, and one is employed fulltime as a Research Assistant with Saskatchewan Learning.

Student Achievement/Awards/Scholarships

SUNTEP had a total of nine award recipients for the 2005 and 2006 calendar year.

Angela Daschuk, third year student, received the Academic Silver Scholarship for the Fall 2005 semester, and the Academic Gold Scholarship for the Winter 2006 semester.

Jessica Parr, third year student, received the Academic Silver Scholarship
Patricia Pritchard, third year student, received the Academic Silver Scholarship.

Deana Seida, third year student, received the Academic Silver Scholarship.

Brad Sinclair, third year student received the Academic Silver Scholarship.

Sylvie Roy, third year student, received the Crown Investments Corporation Aboriginal Bursary.

Shala Vollman, third year student, received the Crown Investments Corporation Aboriginal Bursary.

Natasha Williamson, third year student, received the Academic Silver Scholarship.

Jennifer Reid, third year student, was on the Dean's List Education for the Winter 2005 semester, and received the following awards for the Fall 2005 semester; the Morley Wood Memorial Bursary for Aboriginal Females, CIC Aboriginal Bursary, and the Academic Gold Scholarship. For the Winter 2006 semester, Jennifer also received the CIC Aboriginal Bursary and the Academic Gold Scholarship.

Program Highlights

Spring and Summer 2005:

Erma Taylor, long time employee of GDI, now Clerk Steno IV, and Jeanne Pelletier, Métis Dance Sessional Instructor, were given the Commemorative Medal for the Centennial of Saskatchewan. The medal recipients were recognized in a ceremony April 7, 2005 in Regina.

Historians George and Terry Goulet visited the centre and made a presentation on the Métis, Louis Riel and the trial. SUNTEP staff and students enjoyed the scholarly presentation and lunch provided by the Métis Sport Youth and Culture.

SUNTEP staff attended a media launch for the CD *Visitors from the Four Directions, Indigenous Peoples in a Globalized World*, in which SUNTEP Prince Albert played a key role in the development.

New student interviews were held May 25, 26 and June 8. A total of 25 students were interviewed, out of which 16 were accepted into the program. The University Entrance Program has been discontinued at the U of R and mature admission students, who do not meet academic entry requirements, are now admitted directly into the Faculty of Education.

An inaugural meeting of the Mamawihtowin Council was held June 10. Representatives from SUNTEP, YNTEP, NORTEP, FNUC, FSIN, Saskatchewan Learning, STF, and University of Regina met to discuss how the Faculty might better prepare teachers to meet the needs of all students, including Aboriginal students, in a School Plus environment.

SUNTEP faculty members attended the “No Disposable Kids Conference”, June 25-29, in Rapid City, South Dakota. The Circle of Courage model is being implemented throughout the four-year program.

Fall 2005:

Orientation for 16 new students was held September 1. Students were given an opportunity to meet and interact with fellow students and faculty, were introduced to the University environment, given an overview of the program, and expectations for SUNTEP students.

First year SUNTEP students were introduced into the school environment by pairing with a grade one class from Albert School. They had an opportunity to meet the students and accompany them on a field trip too.

Congratulations to SUNTEP sessional instructors, Dr. Lang & Dr. Evans, who have recently published a textbook entitled “Models, Strategies, and Methods for Effective Teaching”.

The Off Campus Residential Experience for the third year students was held at Jack Pine Lodge, the second year they’ve held OCRE at this location. They are able to access the Batoche Historical site, St. Laurent Grotto, and participated in a variety of cultural activities in the area. Maria Campbell and Murray Hamilton joined the group for an evening of storytelling around the campfire.

Wilfred Burton and Christian Thompson took the Year IV students for a day’s outing to the Treaty Four celebration held in the Qu’ Appelle Valley. Students participated in a variety of activities, including a tour of the new hospital.

Second-year students participated in a research trip to Winnipeg as part of the Métis history (INDG221) class. While in Winnipeg, students do research on their genealogies at the Hudsons’ Bay Archives and St. Boniface Historical Society, as well as visit the many local historical sites, such as Riel House and gravesite, Lower Fort Garry, and St. Boniface.

The annual SUNTEP Regina Christmas Party was held in the Riddell Centre of the University of Regina on December 9th. Approximately 250 students, staff, family and friends were in attendance for the potluck meal. The Year IV students traditionally host this event and had activities for the children, which included goodie bags, and a visit and picture with Santa Claus.

Winter 2006

SUNTEP organized a professional development day for the interns on January 12th, which will allow them to participate in the Career Fair, connect with potential school division employers and share internship experiences with colleagues and faculty. Representatives from the Northern Lights School

Division made a presentation to Year III SUNTEP students on job opportunities in the north, January 13th.

SUNTEP staff attended a retirement luncheon for Pat Kelly on January 31. SUNTEP students will greatly miss the library support that Pat gave. SUNTEP students and faculty attended a reception for the Fall 2005 student award recipients hosted by the Faculty of Education. SUNTEP had a total of nine students receive awards.

At a later date, additional awards were presented to students for the Winter 2006 semester that included Year I, II, and IV. Student, Candice Brentnell received the prestigious Myrtle McGee Award for most outstanding Intern in all the University of Regina, Faculty of Education program.

Program Development

Contract negotiations are still underway with the University of Regina. The SUNTEP Coordinator, GDI Executive Director, and the Dean from the Faculty of Education continue to meet to discuss basic principles of the new contract.

Recruitment initiatives over the year included an advertisement in Saskatchewan newspapers, annual open house, informational mail out to secondary schools in the southern half of the province, phone calls to high school counsellors, display booths at career fairs, and presentations to interested groups.

Wilfred Burton and Joanne Pelletier participated in development of the Certificate in Aboriginal Education Committee. A proposal has gone forward to have this certificate in extended studies offered jointly by the First Nations University of Canada and the University of Regina, and has been approved.

Faculty Highlights/Committee Work

SUNTEP staff continues to participate in computer training at the University of Regina

Wilfred Burton is the Chair of the Diamond Willow book Awards Selection Committee, Gr.4-6.

Joanne Pelletier and Erma Taylor continue to serve as members of the Institute's Job Evaluation Committee.

Wilfred Burton served as a committee member on the Thom Collegiate First Nation and Métis, Transition & Support Program.

Joanne Pelletier attended the follow-up to the Canadian Council on Learning Aboriginal Round Table Discussions on November 13th and 14th.

Wilfred Burton is a member of the PRINTS (Pre-K Literacy) Advisory Committee.

The Franco Métis Conference, Resistance and Convergence met on October 21st and 22nd, with representation from Joanne Pelletier, Wilfred Burton, and Erma Taylor.

Joanne Pelletier serves as a member of the LPN Advisory Committee.